

**DAPHNE LYNN KING, Ed.D, LCSW**  
Teaching Vita

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Department of Social Work, George Mason University, 4400 University Drive, MSN 1, Fairfax, VA 22030  
Phone: 703-993-1951, Email: dking9@gmu.edu

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**EDUCATION:**

- Ed.D., Doctor of Education, Counseling Psychology with a concentration on Counselor Education and Supervision, Argosy University, Washington, DC, Dissertation Defense August 2013. Graduation November 2013.
- MSW, Grand Valley State University, Allendale, MI. 2002, Major: Social Work
- B.A., Michigan State University, Major: James Madison College, Social Relations, East Lansing, MI, 1995

**ACADEMIC APPOINTMENTS:**

**GEORGE MASON UNIVERSITY**

**Fairfax, VA**

**MSW Online Program Director and Term Assistant Professor**

**August 2020 to Present**

**(Started as MSW Online Program Coordinator and title later changed to MSW Online Program Director)**

- Administers MSW Online Program.
- Teaches 15 credit hours.
- Provide instruction to students in the asynchronous online classroom platform.
- Evaluate student performance to ensure they are meeting the grading standards set forth by the university.
- Oversight, direction, and support of students.
- Provide and coordinate student on-boarding and student advising.
- Collaborate with leadership team to plan, schedule, and staff MSW online courses.
- Work with leadership team to initiate, plan, and execute adjunct faculty trainings, support, and evaluation.
- Work with leadership team to maintain accreditation standards and assessment.
- Oversee admissions review process.
- Recruit, maintain, and monitor enrollment in MSW online program.
- Maintain curricular documents related to MSW online program.
- Initiate, plan, and implement programming for MSW online students to enhance learning environment and provide opportunities for feedback.
- Manage academic actions.

**INDIANA WESLEYAN UNIVERSITY**

**Marion, IN**

**Adjunct Faculty – Social Work**

**December 2017 to June 2020**

- Provide instruction to students in the online classroom platform.

- Serve as liaison between students, their field instructors, and the university.
- Facilitate bi-weekly cohort meetings with students in the field placement program.
- Evaluate student performance to ensure they are meeting the grading standards set forth by the university.

#### **COURSES TAUGHT at MASON:**

- SOCW 600 Foundations of Social Work and Social Welfare (asynchronous online) Introduces issues in social welfare by highlighting the social work profession's commitment to serve diverse and at-risk populations, as well as promote social, economic, and environmental justice.
- SOCW 623 Human Behavior and Social Systems (asynchronous online) Introduces ecological approach to behavior of individuals, families, groups, organizations, and communities.
- SOCW 660 Foundations of Direct Practice (asynchronous online) Introduces the role of social workers as change agents and the core knowledge, values, and skills that guide social work practice with individuals, groups, and families.
- SOCW 674 Psychopathology (asynchronous online) Presents overview of adult and child psychopathology within the contexts of the lives of people experiencing mental disorders and the social contexts that can have a bearing on symptom maintenance.
- SOCW 630 Clinical Social Work in Forensic Settings (asynchronous online) Exploration of clinical social work roles in legal processes including child and family courts, juvenile and adult justice, competency and capacity processes.
- SOCW 683 Clinical Practice with Children, Youth, and Families (asynchronous online, on campus) Applies evidence-based prevention, assessment, interventions, and treatment practice to address the needs of children, youth, young adults, parents, and caregivers.
- SOCW 688 Program Evaluation for Social Workers (asynchronous online) Explores social work intervention research, needs assessment, formative and summative program evaluation, and cost analyses.
- SOCW 661 Social Work Practice in Schools (asynchronous online) This course presents best practices for social work practitioners working in the school setting, understanding educational policy and special education, and addressing mental health and concerns of students in the school culture, such as bullying and drug/violence prevention.
- SOCW 654 Social Policy for Children and Youth (asynchronous online) Examines social policies, programs, and services on behalf of children and youth with implications for social work including child welfare, child and adolescent mental health, juvenile justice, and school social work. Explores how societal norms regarding family and definitions of children's well-being influenced these policies over time.

### **COURSE DEVELOPMENT at MASON:**

- SOCW 683 Clinical Practice with Children, Youth, and Families course development for online program: developed the course for the online program ensuring continuity with the on-campus course. Worked with learning designer from Wiley to design the course to be inclusive of learning styles of all students.
- SOCW 688 Program Evaluation for Social Workers course development for online program: developed the course for the online program ensuring continuity with the on-campus course. Worked with learning designer from Wiley to design the course to be inclusive of learning styles of all students.
- SOCW 654 Social Policy for Children and Youth course development for online program: developed the course for the online program ensuring continuity with the on-campus course. Worked with learning designer from Wiley to design the course to be inclusive of learning styles of all students.
- SOCW 661 Social Work Practice in Schools course development for the online program: this is a new course for the social work department and will be used to develop a certification in school social work. Worked with learning designer from Wiley to design the course to be inclusive of the learning styles of all students.
- As the MSW Online Program Director, I have been involved in the three-year revision/refresh process for all courses in the online program. Student feedback was reviewed and incorporated in the revision/refresh process to improve the functionality and presentation of the courses. With this process, a set standard was set for all courses in the online program to meet the needs of students and to be inclusive of all learning styles.

### **STUDENT ADVISING/MENTORING:**

- Lila Elliott, MSW Graduate 2023
- Mariah Stevenson, GTA, Current MSW Student
- As the MSW Online Program Director, I have served as an advisor for all students in the program. With the addition of two full-time faculty hired this academic year, the advising duties are shared equally among the three of us.

### **PUBLICATIONS:**

- King, D. (August 2013). *The Lived Experience with Christianity of Teenage African-American Females Ages 16 to 18 and Their Perceptions of Their Self-Esteem*. Dissertation. Argosy University, Washington, DC.
- King, D. (Spring 2015). *The lived Experience with Christianity and Teenage African-American Females' Perception of Their Self-Esteem*. Christian Education Journal.

**PRESENTATIONS and WORKSHOPS on TEACHING/MENTORING:**

- Tomaszewski, E., Guingab, T., King, D. (2021, September 20 -25) *Engaging students in synchronous hybrid environment: what we can learn from Hyflex teaching*. George Mason University Stearns Center Innovations in Teaching and Learning Conference: On-Demand Virtual.
- Tomaszewski, E., Guingab, T., King, D. (2022) *Engaging students in synchronous hybrid environment: what we can learn from Hyflex teaching*. Online Learning Consortium: Virtual.
- Booth, J., Villodas, M., King., (2023) *Clinicians of Color Serving Clients of Color: Unpacking Power and Privilege*. Council on Social Work Education Annual Program Meeting.

**Service:**

- George Mason University, Department of Social Work, MSW Program Committee, 2021-present
- George Mason University, Department of Social Work, Co-chair MSW Program Committee, 2023
- George Mason University, Department of Social Work, Co-chair MSW Admissions, 2022 - present
- George Mason University, Department of Social Work, Co-advisor, MSW Student Association, 2022 - present
- George Mason University, Department of Social Work, Co-advisor, Phi Alpha, 2022 - present
- George Mason University, Faculty Equity and Inclusion Committee, 2021-2023
- George Mason University, College of Health and Human Services, Search Committee – Assistant Director of Graduate Admissions, 2021
- George Mason University, Department of Social Work, Search Committee – Term Full-time Faculty, 2021
- George Mason University, Department of Social Work, Search Committee – Director of Field Education, 2022
- George Mason University, Department of Social Work, Chair Search Committee – Term Instructional Faculty, 2023
- George Mason University, Effective Teaching Committee, 2023 - present

**PROFESSIONAL DEVELOPMENT ACTIVITIES:**

- Building Supportive Communities Training: Clery Act and Title IX, 2021
- Preventing Harassment and Discrimination, 2021
- Social Work Distance Education Conference, 2021
- Stearns Center Innovations in Teaching and Learning Conference, 2021
- Blackboard Basics, 2022
- FERPA 101, 2022

- Civility and Violence Prevention Training, 2022
- Council on Social Work Education Annual Program Meeting, 2022
- Online Learning Consortium Annual Conference, 2022
- Council on Social Work Education Annual Program Meeting, 2023
- University Policy 1204, 2023
- Safe Zone Training, 2023

**MEMBERSHIPS:**

- National Alliance on Mental Illness, 2023
- National Association of Social Workers, 2020 to Present
- Council on Social Work Education, 2020 to Present

**ADDITIONAL TRAININGS AND CERTIFICATIONS:**

- State of Virginia, Licensed Clinical Social Worker, 2021
- District of Columbia Licensed Graduate Social Worker, 2002-2005
- Pupil Personnel Services License, July 2005

**AWARDS:**

- Best-in-Track for workshop titled What Can We Learn from HyFlex Teaching? Engaging Online and On-campus Students in Bichronous Environment, Blended Learning Strategy and Practice Track, Online Learning Consortium Accelerate Conference, 2022
- Shirley Travis Habit of Excellence Award, College of Public Health, 2023